Those truly committed to education must reject the banking model in its entirety, adopting instead a concept of people as conscious beings, and consciousness as consciousness intent upon the world. They must abandon the educational goal of deposit-making and replace it with the posing of the problems of human beings in relation to the world.

In their political activity, dominant elites use the banking concept to encourage passivity in the oppressed... and take advantage of that passivity to "fill" that consciousness with slogans which create even more fear of freedom. This practice is incompatibly with a truly liberating course of action, which by presenting the oppressor's slogans as a problem, helps the oppressed to "eject" these slogans within themselves. After all, the task of the humanists is surely not that of pitting their slogans against the slogans of the oppressors, with the oppressed as a testing ground.

An activity for exploring the difference between traditional & popular education

Image theatre- sculpting and mind map of Traditional vs Transformational education

step into the centre of the room one at a time and create a still image of "traditional education"

reflect on what they saw in the image

create a new image of "transformative/popular education"

discussion on the new image and what it means for transformative/popular education